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Program Name

Workforce System Navigator for Older Adults and Long-Term Unemployed

I. Summary of Activities based on the objectives submitted from the Request for Proposal and Activity Chart. These should reflect the goals of AEBG including but not limited to integrative programming for noncredit pathway bridge courses and certificates, internship/placement programs, integrative learning strategies, progress of program working groups and task forces. List and describe their progress.

WSN staff completed 32 presentations in the greater Santa Barbara area, which included community agencies, businesses, and at local city and county events. There was a estimated 150 in attendance at these events to assisted in the enhancement of the presence and outreach of this project. The presentations were held, at local senior Centers, Franklin Center, Lowry Davis, Goleta Senior Center, Several Housing authority presentations to several senior and low income living facilities. Several referrals were made to the library, to CSI, Adult education, and to the passport program that was held in March. Approximately 30. We are now holding a Adult education class at our office along with several workshops gear toward employment skills.

II. Data Reporting: (work with AEBG Coordinator on data tracking)

1. Current number of noncredit students served Spring 2017, and Summer 2017, Fall 2017, Spring 2018 In your program 2. Current number of students who have completed Career Skill Institute courses to receive a Digital Badge 3. Number of students who have met with Academic Advisor/Faculty member to discuss bridge/transfer plan

Current number of customers served: 88

III. Budget Narrative. Members are expected to make their best efforts to expend funding by: November 1, 2018 for AEBG Grant Year 2 (2016-2018 programs) and November 1, 2019 for AEBG Grant Year 3 (2017-2018 programs). The timeline of activities should reflect expenditures by this deadline. Please describe your efforts to expend these funds. Examples include hiring faculty and/or faculty, narratives, programmatic committee meetings, purchasing of supplies...

Staff has been hired.

IV. Marketing Efforts. Please list and describe marketing and outreach efforts to advertise your program.

The marketing efforts consisted of various mediums; meeting with key community leaders, presentations to nonprofit agencies, having informational tables at community events. Bea gave several radio interviews on Radio Bronco. Flyers were provided to all the walk-ins in in the Center. Due to all the disasters, the numbers of community walking in almost double. We reach over 1000 people in this quarter.

V. AEBG Practices with Promise: due no later than May 15, 2018. Please visit the AEBG Practices with Promise webpage for successful submissions at <http://aebgpracticeswithpromise.com/>.

The Practices with Promise Showcase is one of the tools provided for the AEBG Adult Education Regional Consortium Program to support stakeholders in developing and sharing best practices. Partners must submit a written or video success story or emerging practice that highlights your program. Success stories, testimonials and innovations which will be shared on the AEBG website. Stories should include how your program positively changed adult education to better serve the educational needs of adult via regional collaboration in the following ways: integration and student transitions, accelerating students to reach educational or career goals, collaborative and coordinated professional development, leveraging of resources. Please submit short 1 paragraph answers to the following 3 questions: (1) The Challenge: Briefly describe the challenge the user(s) faced. (2) The Solution: What was done to help them overcome the challenge(s). (3) The Data: What is the proof of the outcome.

There were several success Stories: Several homeless women who are now employed, one rented a room and moved out of the salvation Army. We also have several dislocated workers who are attending school, and several who have been hired. Both of these ladies were over 60 years of age. We have also been able to help several women dislocated from their work due to the destruction in Montecito. One lady is volunteering at St Vincent de Paul, while she is attending classes at SBCC and now will be looking for part time employment. The other was hired at local college. Our support documentation provides the proof.

This form was created inside of Santa Barbara City College.

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